

## Spoken Grammar Vague Language And Eap Springer

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### Spoken Grammar Vague Language And

Making things sound less factual. Being very factual can sometimes sound too direct in speaking, and so we add vague expressions. These are called hedges: about, kind of, sort of, -ish (suffix ), stuff, things: There's sort of something I don't like about her. (more direct: There's something I don't like about her .)

### Vague expressions - English Grammar Today - Cambridge ...

Cutting (2006) has observed that vague language in spoken English, such as that kind of stuff, can serve as a marker of membership in a given speech community, and argues that this use can help...

### Spoken grammar: Vague language and EAP | Request PDF

Abstract. Studies of spoken English have traditionally focused on language with explicit meaning, and the reports dealt cursorily and unsystematically with implicit or vague language with highly context-dependent meaning. The result is grammar reference books and English as a Foreign Language text-books with little emphasis on this aspect of informal spoken language.

### Spoken Grammar: Vague Language and EAP | SpringerLink

To access a Word version of two vague language lesson plans, please click here. What is spoken grammar? A definition of 'spoken grammar', might be something like 'elements of the grammar of conversation that have been noticed by teachers and described by corpus researchers, but haven't yet become part of our everyday teaching syllabuses.'

### Spoken Grammar - kenpatersonwriter.com

The word 'vague' means that something is not clear or detailed. In spoken, informal English, fluent speakers often use vague language. Using vague language will make your English sound more natural. It will also make it easier to speak fluently, because you can communicate without needing to use precise vocabulary.

### Improve Spoken English with Vague Language - Video ...

an example of how to introduce the spoken grammar feature in context, typically a dialogue an example of how to guide learners to notice the purpose and/or features of the target language an example of controlled practice and then freer practice tasks for using the language naturally.

### Spoken Grammar: a Guide for English Language Teachers ...

Spoken grammar isn't a revolution in language teaching, but it does give students interesting new choices in their conversation, some of which - ways of using direct rather than reported speech, for example, or vague language that replaces precise lexical choices - can be liberating.

### Why I Wrote 'A Handbook of Spoken Grammar' - EFL Magazine

The specific grammar of speech. The grammar of spoken language differs in many respects from the grammar of written language. Here are a few examples of features that frequently appear in spoken language but which are rare in written language (Carter, 2004): Heads: these appear at the beginning of clauses and orient the listener to the topic, e.g.

### Grammar of Spoken Language - SLT info

In speech or writing, vagueness is the imprecise or unclear use of language. Contrast this term with clarity and specificity. As an adjective, the word becomes vague. Although vagueness often occurs unintentionally, it may also be employed as a deliberate rhetorical strategy to avoid dealing with an issue or responding directly to a question.

### Definition and Examples of Vagueness in Language

However, corpus evidence shows that both types of language, in their spoken contexts, exhibit noticeable use of the kinds of vague expressions found in everyday conversation. In this lecture, I focus on one type of vagueness: vague category marking (VGM). This feature involves mention of an example or examples of something followed by reference to a broad, ad hoc category of which the chosen examples are seen as typical.

### Vague language in business and academic contexts ...

In this lesson, you can learn how to use vague language in English. Here's a question: do you ever feel like you can't find the right word to express what yo...

### Improve Your Spoken English with Vague Language - English ...

The fact that students in this study felt more unnatural when trying to use features of spoken grammar in conversations with other NNSs than with NSs has possible implications for the field of English as a Lingua Franca (ELF), defined by Firth (1996) as "a contact language between persons who share neither a common native tongue nor a common (national) culture, and for whom English is the chosen foreign language of communication" (p. 240).

**Identity and the spoken grammar dilemma - ScienceDirect**

'Spoken grammar' is the term for new items of conversational grammar recently described for the first time by grammarians processing vast amounts of spoken English by computer. It includes features such as 'tails': It's a great place to visit, Barcelona. 'vague category phrases': Shall we go for a walk or something?

**Spoken Grammar: a Guide for English Language Teachers**

Vague language has been included in major English grammar books as an important grammatical and interpersonal feature of spoken discourse, such as the Longman Grammar of Spoken and Written English (Biber, Johansson, Leech, Conrad, & Finegan, 1999) and the Cambridge Grammar of English (Carter & McCarthy, 2006).

**Vague Language and Interpersonal Communication: An ...**

English Language Teaching; Vol. 7, No. 6; 2014 ISSN 1916-4742 E-ISSN 1916-4750 Published by Canadian Center of Science and Education 19 Spoken Grammar: An Urgent Necessity in the EFL Context Sami A. Al-wossabi1 1 English Department, Faculty of Arts and Humanities, Jazan University, Jazan, Saudi Arabia

**Spoken Grammar: An Urgent Necessity in the EFL Context**

VL has been referred to by scholars as 'fuzziness, vague language, generality, ambiguity and even ambivalence' (He 2000, p. 7), as 'vague language' (Channell 1994) and 'vague expressions' (Carter and McCarthy 1997), while others talk of 'imprecision' or 'imprecise language use' (Crystal and Davy 1975, pp. 112-14; Dubois 1987).

**Oh ] Not a < ^ Lot > } : Discourse Intonation and Vague ...**

So, whether we actively teach this aspect of spoken grammar or maybe just deal with it if and when it crops up, it is useful to have some straightforward explanations at the ready and a few simple examples and activities that can help illustrate, explain and practise the language. Answers: (It was a) Really good lecture, that.

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