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periods, teaching pronunciation has been considered extremely important, while at other times it hasn't been given much attention at all. Trends in teaching pronunciation are like a

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swinging pendulum—the emphasis goes from one extreme to the other. Until recently, the focus in pronunciation teaching was

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2000), which outlines some of the problems with pronunciation teaching, suggests some analyses of their causes, and puts forward recommendations for improving the situation. One of the main problems found by this report is lack of confidence among teachers as

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The reason is that for the purposes of

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teaching pronunciation, the teacher needs to understand that both these aspects of spoken English work together and are vitally linked. The term prosody provides us with a handy way to refer to the interconnected aspects of rhythm and melody with a single label.

Rhythm and Melody as Road Signs

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